



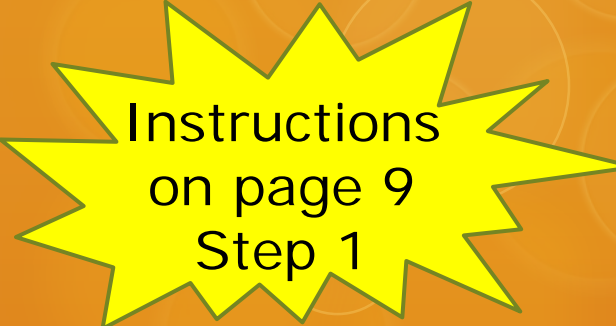
# High School 4-Year Plan

Session 8 - English



# Step 1 – Complete:

- \* Personal Information
- \* Career Goal
- \* Endorsement & Option



◆ Cypress-Fairbanks ISD ◆

## High School Four-Year Plan – Foundation High School Program + Endorsement Class of 2018 and Beyond

Name: \_\_\_\_\_ ID # \_\_\_\_\_ Current Campus: \_\_\_\_\_

Next Year Campus: \_\_\_\_\_ Distinguished Level of Achievement (circle one) YES NO

The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Your course selection should support your aptitude and interests and align with the career you wish to pursue. You will be given opportunities to review and/or modify your plan in high school.

**CAREER GOAL** - \_\_\_\_\_

**Endorsement & Option** (copy from p. 8 in Student Booklet)

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_
- 5- \_\_\_\_\_

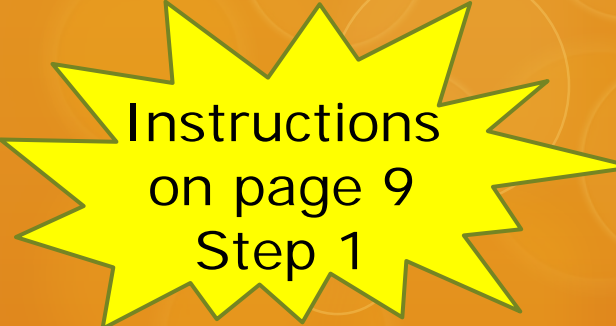
### Graduation Plans for the class of 2018 and Beyond

	Foundation	+ Endorsement(s)	Distinguished Level of Achievement
Discipline	Credits	Credits	Credits
English and PACE (1/2)	4 ½		
Math	3	1	Incl. Algebra II
Science	3	1	
Social Studies	3		
Foreign Language	2		
Fine Arts	1		
PE (1) and Health (1/2)	1 ½		
Electives/Endorsement Courses	4	2	
<b>Total Credits for Graduation</b>	<b>22</b>	<b>26</b>	<b>26</b>



# Step 1 – Complete:

- \* Personal Information
- \* Career Goal
- \* Endorsement & Option



◆ Cypress-Fairbanks ISD ◆

High School Four-Year Plan – Foundation High School Program + Endorsement  
Class of 2018 and Beyond

Name: Chris Doe ID # 123456 Current Campus: ? Middle School

Next Year Campus: ? High School Distinguished Level of Achievement (circle one)  YES  NO

The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Your course selection should support your aptitude and interests and align with the career you wish to pursue. You will be given opportunities to review and/or modify your plan in high school.

Biomedical Engineer

CAREER GOAL -

Endorsement & Option (copy from p. 8 in Student Booklet)

- 1- STEM-2 CTE (Engineering)
- 2- Public Service-1 Health Science
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_
- 5- \_\_\_\_\_

Graduation Plans for the class of 2018 and Beyond

	Foundation	+ Endorsement(s)	Distinguished Level of Achievement
Discipline	Credits	Credits	Credits
English and PACE (1/2)	4 ½		
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Electives/Endorsement Courses	4	2	
<b>Total Credits for Graduation</b>	<b>22</b>	<b>26</b>	<b>26</b>



# ○ List High School Credit Courses Taken in Middle School



**Directions:** Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I	English II	English III	English: _____
2	<b>Ex. Algebra I</b>	Math: _____	Math: _____	Math: _____	Math: _____
3		Biology	Science: _____	Science: _____	Science: _____
4		PACE ( 1/2 ) / _____		U.S. History	Government ( 1/2 ) / Economics ( 1/2 )
5	<b>Ex. Spanish I &amp; II</b>				
6	<b>Ex. BIM</b>				
7	<b>Ex. Concepts of Engineering</b>				



# Middle School courses for High School credit

- Algebra I (1.0 credit)
- Art I (1.0)
- Touch System Data Entry (Keyboarding) - (.5)
- Business Information Management (BIM) – (1.0)
- Principles of Human Services (.5)
- Principles of Hospitality & Tourism (.5)
- Principles of Information Technology (.5)
- Concepts of Engineering (1.0)
- Principles of Manufacturing (1.0)
- Foreign Language courses - Spanish I & II, NS I - III, French I & II (1.0 credit per course)
- Professional Communications (.5)



# General Information about Levels

- **On-level** (the course title without a letter after it; *Ex.: Algebra I*): Choose this level if you are **CURRENTLY** in an on-level class of that content area in 8<sup>th</sup> grade. If you have an 85 or above average in that class, you will receive a letter in April and will have the opportunity to choose K-level ***at that time***
- **K** (Accelerated level): Choose this level only if you are **CURRENTLY** in a Level 1 class of that content area in 8<sup>th</sup> grade **AND** you have a 75 or above average in the class
- **H** (Horizons): **ONLY** choose "H" if you are **CURRENTLY** in Horizons classes
- **AP** = Advanced Placement (earn possible college credit by taking AP exam in the spring) Choose this level only if you are **CURRENTLY** in a Level 1 class of that content area in 8<sup>th</sup> grade **AND** you have a 75 or above average in the class
- **DC** = Dual Credit (earn both high school credit and college credit for specific high school courses; specific entry requirements must be met before enrolling in a dual credit course)





# Today's Focus : ENGLISH

**Directions:** Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I	English II	English III	English: _____
2	Ex. Algebra I	Math: _____	Math: _____	Math: _____	Math: _____
3		Biology	Science: _____	Science: _____	Science: _____
4		PACE ( 1/2 ) / _____		U.S. History	Government ( 1/2 ) / Economics ( 1/2 )
5	Ex. Spanish I & II				
6	Ex. BIM				
7	Ex. Concepts of Engineering				



# Step 2 – Select English courses & levels for all 4 years of high school

## 9<sup>th</sup> – 11<sup>th</sup> Grade: Choose your level of English I, II, and III

9<sup>th</sup> Grade Options – English I, English I K, English I H

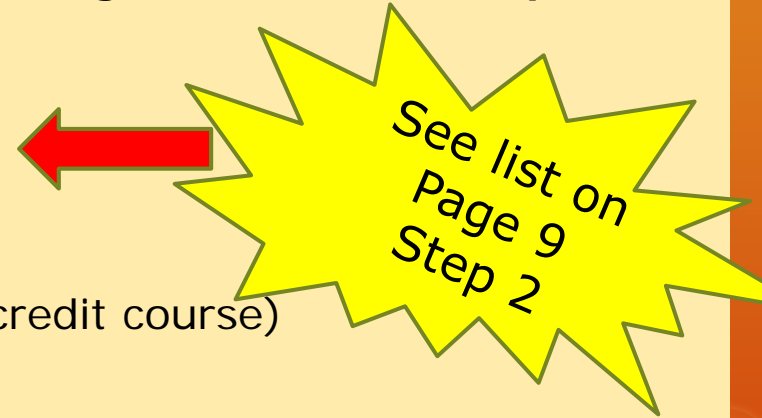
10<sup>th</sup> Grade Options – English II, English II K, English II H

11<sup>th</sup> Grade Options: English III, English III K, English III AP, English III H/AP

## 12<sup>th</sup> Grade: Choose a course from this list of English – 4<sup>th</sup> credit options:

- English IV – On-level, K, AP, or H/AP
- Literary Genres
- Creative Writing
- Humanities
- Communication Applications (with another half credit course)
- Debate III \*
- Independent Study in Speech \*
- Advanced Journalism III – Yearbook \*
- Advanced Journalism III – Newspaper \*
- Business English

\* (prerequisites needed)





# Check your work!

From page 9  
Step 2

**Directions:** Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I	English II	English III	English: _____

## Examples:

Periods	High School Credits Earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I	English II	English III	Business English

NO Letter after course = On-Level

Periods	High School Credits Earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I K	English II K	English III AP	English IV AP

Write Course Level next to English I, II, III  
On-level, K, or H  
AP & H/AP only available for English III / IV

Level Choice



# Make sure you have:

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- ✓ -Completed your personal information on the 4 Year Plan worksheet
- ✓ -Completed the Career Goal, Endorsement & Option section of the 4 Year Plan worksheet
- ✓ -Listed all High School credit courses taken while in Middle School in the first column of the 4 Year Plan worksheet
- ✓ -Selected the Course and Level for all four years of English on the 4 Year Plan worksheet

